# **UCI** School of Medicine

# UCI Department of Neurological Surgery Grand Rounds Opioids & Chronic Pain Management

August 29, 2025 - 9:00 AM

Orange, CA, Teleconference

## **Target Audience**

Specialties - Neurological Surgery

Professions – Physician, Nurse, Nurse Practitioner, Physician Assistant, Resident Physician

## **Objectives**

## At the conclusion of this activity, the participant should be able to:

- 1 Identify how to categorize and assess pain, including in pediatric, geriatric and research populations.
- 2 Recall commonly used short-acting and long-acting opioid analgesics; identify their use and side effect profiles.
- 3 Explain the long-term consequences of opioid use, including sleep, cognitive, cardiac, immune effects, and others.
- 4 Review paradigm and policy shifts in opioid prescribing over time.
- 5 Perform patient care according to CDC guidelines for opioid-prescribing.

### **Faculty & Planner Disclosures**

University of California, Irvine School of Medicine Continuing Medical Education adheres to the ACCME's Standards for Integrity and Independence in Accredited Continuing Education. Any individuals in a position to control the content of a CE activity, including faculty, planners, reviewers, or others are required to disclose all relevant financial relationships with ineligible entities (commercial interests). All relevant conflicts of interest have been mitigated prior to the commencement of the activity.

| Name of individual       | Individual's role in activity | Nature of Relationship(s) / Name of Ineligible Company(s)   |
|--------------------------|-------------------------------|---|
| Leslie Weterrings, Other | Activity Coordinator          | Nothing to disclose - 02/24/2025  |
| Michelle Paff, MD        | Planning Commitee Member      | Nothing to disclose - 04/29/2025  |
| Kiarash Golshani, MD     | Course Director               | Nothing to disclose - 07/18/2025  |
| Michael Oh, MD           | Course Director               | Membership on Advisory Committees or<br>Review Panels, Board Membership, etc<br>2nd Skull Consulting Fee-GS<br>Medical Membership on Advisory<br>Committees or Review Panels, Board |

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|                           |                          | Membership, etcIntravent Medical -<br>07/16/2025 |
|---------------------------|--------------------------|--|
| Bianca M Gutierrez, BS    | Activity Coordinator     | Nothing to disclose - 04/23/2025                 |
| Jefferson W Chen, MD, PhD | Planning Commitee Member | Nothing to disclose - 07/09/2025                 |
| Sumeet Vadera, MD         | Planning Commitee Member | Nothing to disclose - 04/23/2025                 |
| Danielle Perret, MD       | Faculty                  | Nothing to disclose - 03/14/2025                 |

## **Accreditation Statement**

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

# **Designation Statement**

The University of California, Irvine School of Medicine designates this Live Activity for a maximum of 1.00 *AMA PRA Category 1 Credit(s)*<sup>TM</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

#### **ADA Statement**

In compliance with the Americans with Disabilities Act, we will make every reasonable effort to accommodate your request. For any special requests, please contact the department administrator before the meeting dates.

### California Assembly Bill 1195 and 241

This activity is in compliance with California Assembly Bill 1195 and 241, which require CME activities with patient care components to include curriculum in the subjects of cultural and linguistic competency & implicit bias. It is the intent of AB 1195 and AB 241 to encourage physicians and surgeons, CME providers in the State of California, and the Accreditation Council for Continuing Medical Education to meet the cultural and linguistic concerns of a diverse patient population and reduce health disparities through appropriate professional development. Please see the CME website, <a href="https://medschool.uci.edu/cme">https://medschool.uci.edu/cme</a>, for AB 1195 and AB 241 resources.