

UCI Department of Anesthesiology & Perioperative Care Grand Rounds An overview of Adult Congenital Heart Disease

December 11, 2025 – 6:30 AM

Orange, CA

Target Audience

Specialties – Anesthesiology & Perioperative Care

Professions – Physician, Medical Student, Nurse, Nurse Practitioner, Resident Physician

Objectives

At the conclusion of this activity, the participant should be able to:

- 1 Evaluate, diagnose, and manage common diseases seen in the specialties of anesthesiology, pain management, and critical care.
- 2 Effectively manage common and rare diseases seen in the specialties of anesthesiology, pain management and critical care.
- 3 Review policies and procedures to better care for patients before, during, and after care.

Faculty & Planner Disclosures

University of California, Irvine School of Medicine Continuing Medical Education adheres to the ACCME's Standards for Integrity and Independence in Accredited Continuing Education. Any individuals in a position to control the content of a CE activity, including faculty, planners, reviewers, or others are required to disclose all relevant financial relationships with ineligible entities (commercial interests). All relevant conflicts of interest have been mitigated prior to the commencement of the activity.

Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
Kyle Ahn, MD, MBA	Planning Committee Member	Nothing to disclose - 05/12/2025
Monica Alvarado	Activity Coordinator	Nothing to disclose - 05/07/2025
Sean Coeckelenbergh, MD, PhD	Planning Committee Member	Honoraria-Medtronic (Any division) (Relationship has ended) Honoraria-Medasense Honoraria-Aspen (Relationship has ended) Honoraria-Edwards Lifesciences Corporation Grant or research support-Vena Vitals Paid consultant-Nihon Kohden - 09/23/2025
Katherine McCartney, MD,	Planning Committee Member	Nothing to disclose - 05/07/2025

UCI School of Medicine

FASA		
Raveendra Morchi, MD	Faculty	Nothing to disclose - 11/17/2025
Govind R. Rajan, MD	Course Director	Nothing to disclose - 10/24/2025

Accreditation Statement

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Designation Statement

The University of California, Irvine School of Medicine designates this Live Activity for a maximum of 1.00 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

ADA Statement

In compliance with the Americans with Disabilities Act, we will make every reasonable effort to accommodate your request. For any special requests, please contact the department administrator before the meeting dates.

California Assembly Bill 1195 and 241

This activity is in compliance with California Assembly Bill 1195 and 241, which require CME activities with patient care components to include curriculum in the subjects of cultural and linguistic competency & implicit bias. It is the intent of AB 1195 and AB 241 to encourage physicians and surgeons, CME providers in the State of California, and the Accreditation Council for Continuing Medical Education to meet the cultural and linguistic concerns of a diverse patient population and reduce health disparities through appropriate professional development. Please see the CME website, <https://medschool.uci.edu/cme>, for AB 1195 and AB 241 resources.

MOC Statement(s)



This activity contributes to the CME component of the American Board of Anesthesiology's redesigned Maintenance of Certification in Anesthesiology[™] (MOCA[®]) program, known as MOCA 2.0[®]. Please consult the ABA website, <https://www.theaba.org/>, for a list of all MOCA 2.0 requirements.



Successful completion of this CME activity enables the learner to earn credit toward the CME requirement(s) of the American Board of Surgery's Continuous Certification program. It is the CME activity provider's responsibility to submit learner completion information to ACCME for the purpose of granting ABS credit. ABMS