

## University of California Health Systemwide Office of the President (UCOP) Grand Rounds Avian Flu- An Emerging and Evolving Threat to Humans and Animals

February 19, 2025 – 12:00 PM

Teleconference

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### **Target Audience**

Specialties – Anesthesiology & Perioperative Care, Dermatology, Emergency Medicine, Family Medicine, Medicine, Neurological Surgery, Neurology, Obstetrics & Gynecology, Ophthalmology, Orthopaedic Surgery, Otolaryngology - Head & Neck Surgery, Pathology & Laboratory Medicine, Pediatrics, Physical Medicine & Rehabilitation, Plastic Surgery, Psychiatry & Human Behavior, Radiation Oncology, Radiological Sciences, Surgery, Urology, Other

Professions – Physician, Non-Physician, Allied Health Professional, Dentist, Medical Assistant, Medical Student, Nurse, Nurse Practitioner, Other, Pharmacist, Pharmacy Technician, Physical Therapist, Physician Assistant, Resident Physician, Psychologist

### **Objectives**

**At the conclusion of this activity, the participant should be able to:**

- 1 Understand the epidemiology of HPAI as an emerging infectious disease
- 2 Identify veterinary diagnostic and surveillance testing strategies for HPAI, and distinguish animal health strategies to reduce and prevent HPAI
- 3 Summarize clinical presentation of and describe public health strategies to minimize human HPAI cases

### **Faculty & Planner Disclosures**

University of California, Irvine School of Medicine Continuing Medical Education adheres to the ACCME's Standards for Integrity and Independence in Accredited Continuing Education. Any individuals in a position to control the content of a CE activity, including faculty, planners, reviewers, or others are required to disclose all relevant financial relationships with ineligible entities (commercial interests). All relevant conflicts of interest have been mitigated prior to the commencement of the activity.

Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
Deena McRae, MD	Course Director, Faculty	Nothing to disclose - 10/22/2024
Amanda Berry	Activity Coordinator	Nothing to disclose - 06/27/2024
Mark D Stetter, DVM	Faculty	Nothing to disclose - 01/17/2025
Ashley Hill, DVM, MPVM, PhD	Faculty	Nothing to disclose - 01/24/2025

# UCI School of Medicine

Christine Johnson, PhD	Faculty	Nothing to disclose - 01/28/2025
Angel Desai, MD, MPH	Faculty	Nothing to disclose - 02/12/2025

## **Accreditation Statement**

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the University of California, Irvine School of Medicine and University Office of the President, Academic Health Sciences. The University of California, Irvine School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

## **Designation Statement**

The University of California, Irvine School of Medicine designates this Learning from teaching, Other: Webinar Grand Rounds for a maximum of 1.00 *AMA PRA Category 1 Credit(s)*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

## **ADA Statement**

In compliance with the Americans with Disabilities Act, we will make every reasonable effort to accommodate your request. For any special requests, please contact the department administrator before the meeting dates.

## **California Assembly Bill 1195 and 241**

This activity is in compliance with California Assembly Bill 1195 and 241, which require CME activities with patient care components to include curriculum in the subjects of cultural and linguistic competency & implicit bias. It is the intent of AB 1195 and AB 241 to encourage physicians and surgeons, CME providers in the State of California, and the Accreditation Council for Continuing Medical Education to meet the cultural and linguistic concerns of a diverse patient population and reduce health disparities through appropriate professional development. Please see the CME website, <https://medschool.uci.edu/cme>, for AB 1195 and AB 241 resources.