

UC Irvine Division of Transplantation, Department of Surgery Journal Club Asymptomatic urinary tract infections in kidney transplant patients

June 29, 2026 – 12:00 PM

Orange, CA, Teleconference

Target Audience

Specialties – Medicine, Surgery, Nephrology, Hypertension & Kidney Transplantation, Transplantation

Professions – Physician, Non-Physician, Allied Health Professional, Medical Assistant, Medical Student, Nurse, Nurse Practitioner, Pharmacist, Registered Dietitian, Resident Physician, Clinical Social Worker

Objectives

At the conclusion of this activity, the participant should be able to:

- 1 Critically evaluate current transplant research to determine its relevance and implications for clinical decision-making across all phases of transplant care.
- 2 Apply evidence-based strategies to optimize immunosuppression management and enhance patient outcomes during the pre-transplant, waitlist, living donor, and post-transplant stages.
- 3 Integrate research findings into clinical practice to strengthen multidisciplinary decision-making and improve the quality and continuity of patient care throughout the transplant continuum.

Faculty & Planner Disclosures

University of California, Irvine School of Medicine Continuing Medical Education adheres to the ACCME's Standards for Integrity and Independence in Accredited Continuing Education. Any individuals in a position to control the content of a CE activity, including faculty, planners, reviewers, or others are required to disclose all relevant financial relationships with ineligible entities (commercial interests). All relevant conflicts of interest have been mitigated prior to the commencement of the activity.

Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
Heather Abrari, MSN	Activity Coordinator, Nurse Planner	Nothing to disclose - 03/09/2026
Anne-Marie Lutrick, MSN, RN	Planning Committee Member	Nothing to disclose - 03/10/2026
Christina Papageorge, MD	Planning Committee Member	Nothing to disclose - 01/12/2026
Uttam G Reddy, MD	Planning Committee Member	

UCI School of Medicine

Robert Redfield, MD	Course Director	Nothing to disclose - 03/30/2026
Christina Shum Zhou, PharmD	Faculty	Nothing to disclose - 04/09/2026

Accreditation Statement

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Designation Statement

The University of California, Irvine School of Medicine designates this Live Activity for a maximum of 1.00 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

ADA Statement

In compliance with the Americans with Disabilities Act, we will make every reasonable effort to accommodate your request. For any special requests, please contact the department administrator before the meeting dates.

California Assembly Bill 1195 and 241

This activity is in compliance with California Assembly Bill 1195 and 241, which require CME activities with patient care components to include curriculum in the subjects of cultural and linguistic competency & implicit bias. It is the intent of AB 1195 and AB 241 to encourage physicians and surgeons, CME providers in the State of California, and the Accreditation Council for Continuing Medical Education to meet the cultural and linguistic concerns of a diverse patient population and reduce health disparities through appropriate professional development. Please see the CME website, <https://medschool.uci.edu/cme>, for AB 1195 and AB 241 resources.

MOC Statement(s)



Successful completion of this CME activity ,enables the learner to earn credit toward the CME requirement(s) of the American Board of Surgery’s Continuous Certification program. It is the CME activity provider's responsibility to submit learner completion information to ACCME for the purpose of granting ABS credit.ABMS