**UCI Geriatrics Education Series**

**Caregivers as Partners in Care Teams Training**

August 20, 2025

**Purpose**

Caregivers As Partners in Care Teams (CAP-CT) is a training program that provides health care teams with the skills and confidence to include family caregivers in a patient's care journey.

This one hour lecture provides health care teams with the skills to identify, engage, and support caregivers

**Target Audience**

Specialties – Family Medicine, Geriatric Medicine & Gerontology

Professions – Physician, Allied Health Professional, Dentist, EMT, Medical Assistant, Medical Student, Nurse, Nurse Practitioner, Paramedic, Pharmacist, Pharmacy Technician, Physician Assistant, Resident Physician, Psychologist

**Activity Objectives**

1 Demonstrate knowledge of the etiology and management of common geriatric syndromes and diseases commonly associated with aging

2 Demonstrate improved patient care that promotes age friendly practices in geriatric care.

3 Identify the unique needs of the older adult population

**Accreditation Statement**

The University of California, Irvine School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

**Designation Statement**

The University of California, Irvine School of Medicine designates this Live Activity for a maximum of 1.00 *AMA PRA Category 1 Credit(s)*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**California Assembly Bill 1195 and 241**

This activity is in compliance with California Assembly Bill 1195 and 241, which require CME activities with patient care components to include curriculum in the subjects of cultural and linguistic competency & implicit bias. It is the intent of AB 1195 and AB 241 to encourage physicians and surgeons, CME providers in the State of California, and the Accreditation Council for Continuing Medical Education to meet the cultural and linguistic concerns of a diverse patient population and reduce health disparities through appropriate professional development. Please see the CME website, <https://www.meded.uci.edu/CME/> for AB 1195 and AB 241 resources.



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Part 2
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The American Board of Pediatrics

**Faculty & Planner Disclosures**

University of California, Irvine School of Medicine Continuing Medical Education adheres to the ACCME’s Standards for Integrity and Independence in Accredited Continuing Education. Any individuals in a position to control the content of a CE activity, including faculty, planners, reviewers, or others are required to disclose all relevant financial relationships with ineligible entities (commercial interests). All relevant conflicts of interest have been mitigated prior to the commencement of the activity.

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| **Name of individual** | **Individual's role in activity** | **Nature of Relationship(s) / Name of Ineligible Company(s)** |
| Sonia Sehgal, MD | Course Director, Faculty | Nothing to disclose - 03/11/2025 |
| Neika Saville, MEd | Activity Administrator | Nothing to disclose - 12/13/2024 |
| Lisa Gibbs, MD, Interim Department Chair | Faculty | Nothing to disclose - 12/13/2024 |
| Julie Rousseau, PhD | Faculty | Nothing to disclose - 05/12/2025 |

**Agenda**

**[INSERT AGENDA HERE MANUALLY]**

**Acknowledgement of Commercial Support**

No commercial support has been received for this activity.