**2024 Train New Trainers (TNT) Primary Care Psychiatry (PCP) Fellowship Lecture Series**

**Difficult Patient Encounters**

March 18, 2024

**[Purpose](https://uci.cloud-cme.com/Assets/uci/activities/768/Brochure_768.pdf%22%20Download%20Handout%20%22%20%22)**

[The TNT PCP Fellowship is a year-long clinical education certificate program for primary care-oriented trainees and providers who wish to receive advanced training in primary care psychiatry. This training is provided by national experts at the interface of integrated psychiatric and general medical practice. There is a strong focus on learning with translation to excellent delivery of behavioral healthcare for mainly underserved populations.](https://uci.cloud-cme.com/Assets/uci/activities/768/Brochure_768.pdf%22%20Download%20Handout%20%22%20%22)

 [Objective(s): 1 Recognize situations that may challenge their ability to provide equitable, consistent care. 2 Brainstorm strategies to ensure optimal care of patients in their panel / under their care. 3 Describe ways to establish and maintain appropriate clinician-patient boundaries. 4 Make a plan to implement at least one strategy to maintain boundaries and effective, consistent, equitable care provision.
Location:
Specialties: Emergency Medicine, Family Medicine, Internal Medicine, Obstetrics & Gynecology, Pediatrics, Psychiatry & Human Behavior

Faculty Disclosures:
Jane P. Gagliardi, MD (Nothing to disclose - 10/10/2023)
Download Handout](https://uci.cloud-cme.com/Assets/uci/activities/768/Brochure_768.pdf%22%20Download%20Handout%20%22%20%22)

**Target Audience**

Specialties – Emergency Medicine, Family Medicine, Medicine, Obstetrics & Gynecology, Pediatrics, Psychiatry & Human Behavior

Professions – Physician, Nurse, Nurse Practitioner, Physician Assistant, Social Worker

**Activity Objectives**

1 Recognize challenges to your ability to provide equitable, consistent care

2 Brainstorm strategies to ensure optimal care of patients in their panel / under their care.

2 Make a plan to implement at least one strategy to improve clarity, consistency, and boundaries in your practice

3 Describe ways to establish and maintain appropriate clinician-patient boundaries.

**Accreditation Statement**

The University of California, Irvine School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

**Designation Statement**

The University of California, Irvine School of Medicine designates this Live Activity for a maximum of 1.25 *AMA PRA Category 1 Credit(s)*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**California Assembly Bill 1195 and 241**

This activity is in compliance with California Assembly Bill 1195 and 241, which require CME activities with patient care components to include curriculum in the subjects of cultural and linguistic competency & implicit bias. It is the intent of AB 1195 and AB 241 to encourage physicians and surgeons, CME providers in the State of California, and the Accreditation Council for Continuing Medical Education to meet the cultural and linguistic concerns of a diverse patient population and reduce health disparities through appropriate professional development. Please see the CME website, <https://www.meded.uci.edu/CME/> for AB 1195 and AB 241 resources.











**MOC Statement(s)**

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 1.25 MOC point(s) in the American Board of Internal Medicine’s (ABIM) Maintenance of Certification (MOC) program. It is the CME activity provider’s responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.

Through the American Board of Medical Specialties (

**Faculty & Planner Disclosures**

University of California, Irvine School of Medicine Continuing Medical Education adheres to the ACCME’s Standards for Integrity and Independence in Accredited Continuing Education. Any individuals in a position to control the content of a CE activity, including faculty, planners, reviewers, or others are required to disclose all relevant financial relationships with ineligible entities (commercial interests). All relevant conflicts of interest have been mitigated prior to the commencement of the activity.

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| **Name of individual** | **Individual's role in activity** | **Nature of Relationship(s) / Name of Ineligible Company(s)** |
| Wendy Cant, MBA | Activity Administrator, Activity Coordinator | Nothing to disclose - 10/09/2023 |
| Karina Cardoso | Activity Administrator, Activity Coordinator | Nothing to disclose - 11/22/2023 |
| Kamilah McGuire, MHA | Activity Administrator, Activity Coordinator | Nothing to disclose - 10/09/2023 |
| Robert M McCarron, DO | Course Director | Consulting Fee-Otsuka America Pharmaceutical, Inc.|Speakers Bureau-Alkermes - 03/05/2024 |
| Eva Bianchi-Martinez, MS | Activity Administrator, Activity Coordinator | Nothing to disclose - 10/11/2023 |
| Jane P. Gagliardi, MD | Co-Director, Faculty | Nothing to disclose - 10/10/2023 |
| Melissa Wagner, MD | Planning Commitee Member | Nothing to disclose - 10/10/2023 |
| Sarah H Arshad, MD | Planning Commitee Member | Nothing to disclose - 01/16/2024 |
| , Maribeth L Wicoff, PhD | Faculty |  |
| Maribeth Wicoff, PhD | Faculty |  |

**Agenda**

**[INSERT AGENDA HERE MANUALLY]**

**Acknowledgement of Commercial Support**

No commercial support has been received for this activity.